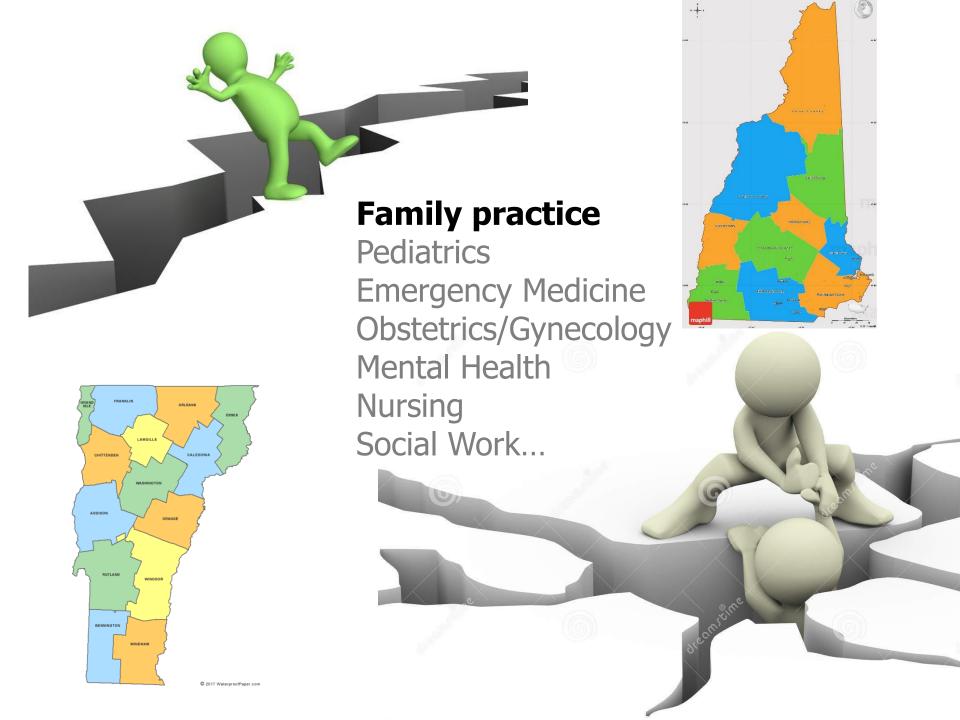


Children are our collective "village" responsibility What is Mandatory reporting?

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2021



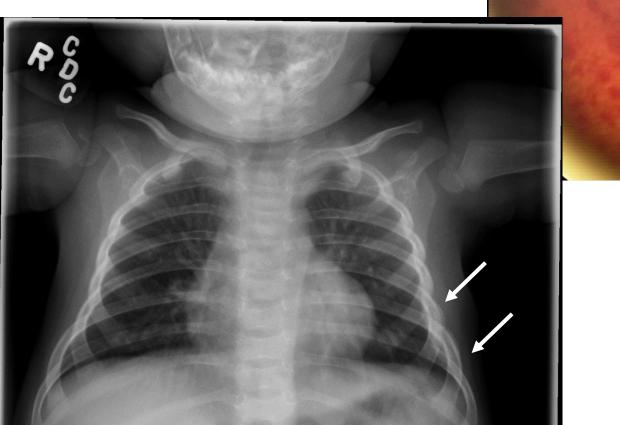


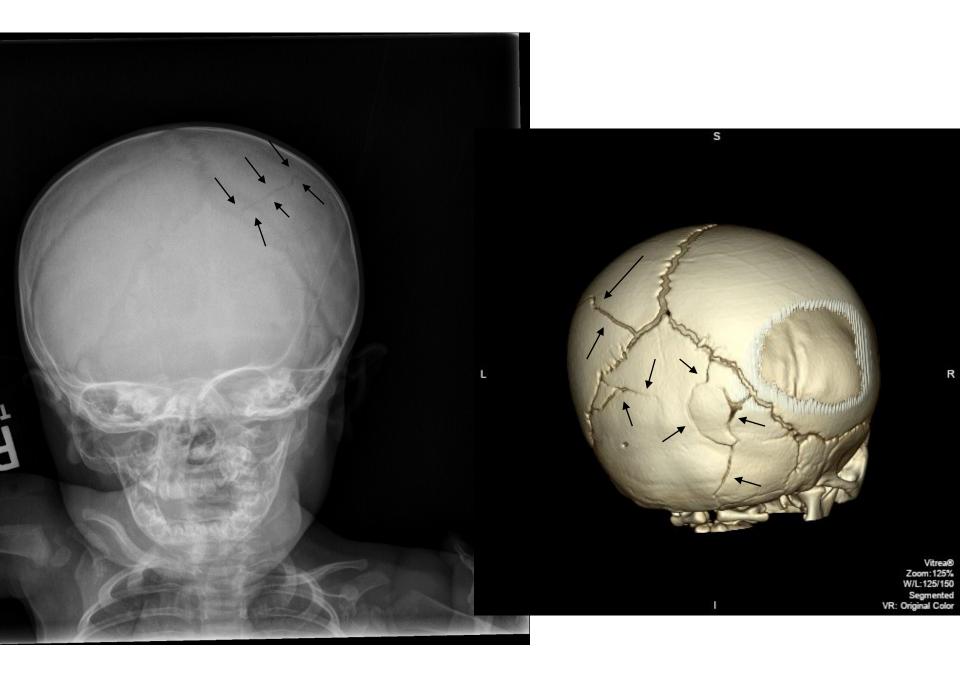
- 5 m/o infant, typically developed
- Left in care of mom's boyfriend
- Mom returns home to find bruising on infant's back
- Brings child to PCP Thursday afternoon
- Possible explanation:
 - mom's sister with a disability visited two days ago, "she must have squeezed infant too hard"

- Exam otherwise normal, photos of injuries taken
- Neither DCYF nor CAPP is called
- Infant discharged home to mom's care with f/u plan: "if new bruising RTC"



Monday: Infant admitted to DHC with abusive head trauma







Fresh Subdural Hematoma, infarction, brain swelling

Spinal bleeding (Chest & waist levels)



- 6 m/o infant, typically developed
- In care of mom and dad
- PCP sees infant regularly for lack of weight gain
- 3 m/o: Report of bruising on forehead
- 3.5 m/o: Report of bleeding from mouth
- 4 m/o: Report of bruising on chest
- 5 m/o: Recurrent bleeding from mouth, drooling, rectal prolapse
- 5.5 m/o ED visit I: Fever, diarrhea, UTI
- 6 m/o ED visit II: Fever unresolved...

- → Cousin threw a toy
- → It will heal on its own
- Somebody must have grabbed him hard
- → No comment
- No comment on previous injuries







NO EXCUSE - END ABUSE

Introductions





Dr. Gwendolyn (Wendy) Gladstone

 Retired pediatrician who practiced primary care and the specialty of Child Abuse Medicine in New Hampshire who currently holds an administrative position in the Child Advocacy and Protection Program at Children's Hospital at Dartmouth. She is a charter member of the Attorney General's Task Force on Child Abuse and Neglect

• Dr. Resmiye Oral

 Professor of Pediatrics at the Geisel School of Medicine at Dartmouth College and Director of the Child Advocacy and Protection Program at the Children's Hospital at Dartmouth Hitchcock who is board-certified in child abuse pediatrics.



Medical
Fundamentals
of Child
Abuse & Neglect









Three Elements of KNOW & TELL

Be **Educated**, to **Inform** so you can **Protect**



Educate

Learn signs of physical, sexual, psychological abuse and neglect to identify a child victim.
Understand your responsibility as a mandated reporter.



Inform

Know how and when to report suspected abuse when a child needs your help.



Protect

Recognize your role in the child protection system; we all have a responsibility to protect children.





Module #1

Healthcare providers will learn

- how to recognize child abuse and neglect in medical settings,
- how to talk with children and their caregivers about possible maltreatment,
- the why and how of reporting suspected abuse and neglect to appropriate agencies, and
- how to participate effectively with multidisciplinary teams that evaluate suspected child abuse and neglect.

Child Abuse assessment and reporting

Module #2







Module#3
Physical
Abuse
Part 1



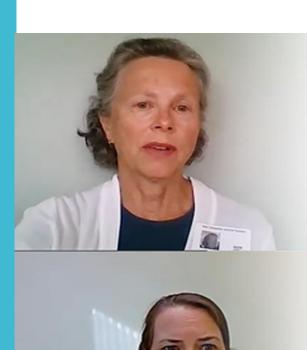
ABUSIVE HEAD TRAUMA

Module #4

Sexual abuse Emotional abuse Neglect

Module #5

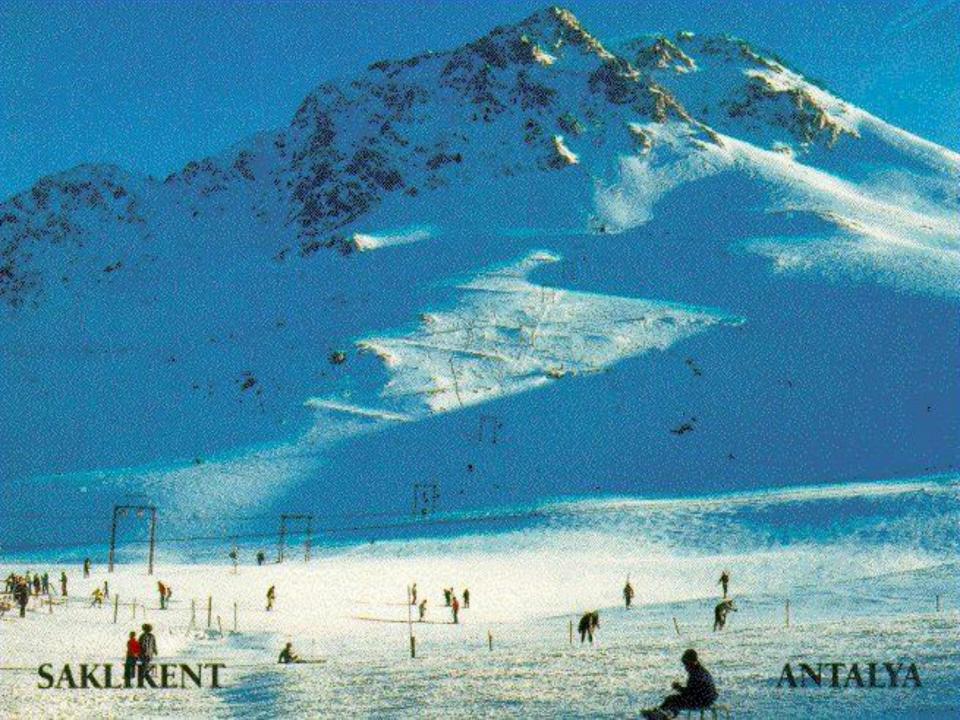
Module # 6 Video Examples of How to Talk With Parents & Caregivers



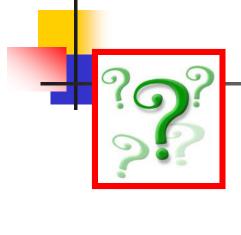
A healthcare provider explains that she will share Sally's injuries with DCYF (suspected physical abuse)

OPTIONAL VIDEOS ON TALKING WITH PARENTS ABOUT REPORTING:

- suspected sexual abuse
- suspected neglect
- suspected physical abuse—and how to handle a situation in which the parents then leave the facility with their infant







Suspicion

Recognition

Diagnosis





Suspecting Abuse

Knowing the risk factors

Child Risk Factors

- Developmentally disabled
- Premature, physical illness
- Dysmorphic features
- Behavioral problems
- Unloved/unwanted
- Runaway
- Previous abuse in index child / sibling



Environment Risk Factors

- Poverty, unemployment
- Social isolation
- Pedophilia, internet
- Community and domestic violence
- Substance abuse



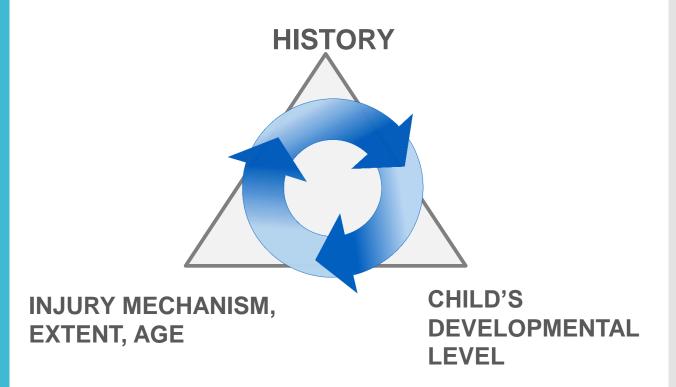
Caretaker Risk Factors

- Mother/father unavailable (Dead, depressive)
- Family disruption
- Substance abuse
- Live in boyfriend
- Single / teenage parent
- Childhood abuse experiences
- Unrealistic expectations
- Perceptions of the child





Do they make sense together?



Does the History Make Sense? Two children of a similar age present with a history of having fallen off a tricycle.

HISTORY



INJURY MECHANISM, EXTENT, AGE





CHILD'S
DEVELOPMENTAL
LEVEL

Behavioral indicators of physical abuse

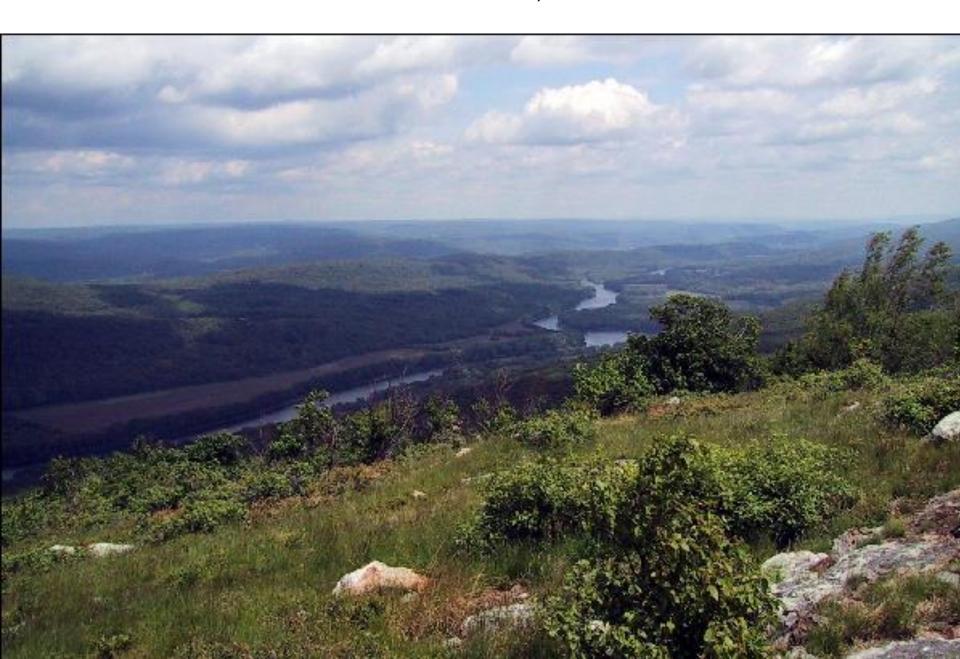
- Extremes of behaviors
 - Withdrawn or aggressive
 - Polite or rude
 - Compulsively neat or messy
 - Obedient or resistant
 - Friendly/affectionate or hostile
 - Dependent or role reversal



Behavioral indicators of physical abuse

- Poor self-esteem, self-destructive
- Antisocial, runaway, delinquent
- Wary of adult contact/touches
- Complains of soreness, moves uncomfortably
- Refuses to go home

APPALACHIAN TRAIL, NJ



Behavioral indicators of neglect

- Withdrawn, self-comforting behaviors
- Regular fatigue, falling asleep in class
- Stealing/hoarding food, extreme need for affection or loneliness
- Reports no caretaker at home
- Frequent school absence
- Developmental/language delay

Behavioral indicators of sexual abuse

- New fears of persons/places
- Withdrawn/aggressive
- Excessive sexual play, seduction, promiscuity
- Fear there is genital abnormality
- Regressed/baby-like
- Sleep problems, nightmares
- Depression, suicidal tendency



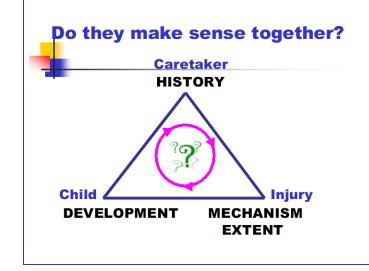
Observations

- Hostile parent/child or parent/ parent interactions
- Child fearful of caretaker
- Caretaker indifferent to child
- Caretaker too defensive or aggressive
- ? Caretaker covering up



Physical Indicators of Physical Abuse

- Unexplained !!!
 - Bruises/welts/burns
 - Fractures/dislocations
 - Brain injuries/SDH/RH
 - Internal organ injuries
- Delay in seeking medical help for injuries





Recognizing Abuse

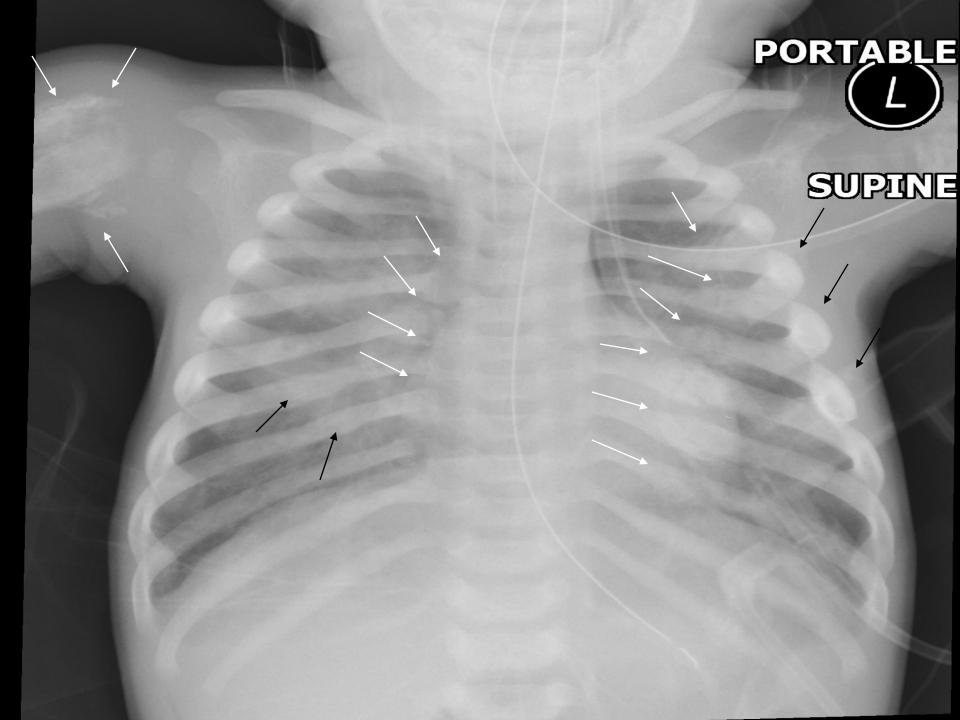
- Inconsistency in description of injury (type, severity, age, mechanism)
- Inconsistency in developmental level of child
- Injuries typical for intentional injury
- Injuries with no history
- Patterned injuries
- Multiple injuries at various stages of healing













Physical Indicators of Neglect

- Abandonment
- Unattended emotional/physical problems, medical needs
- Emaciated appearance
- Constant hunger, poor hygiene, inappropriate clothing
- Constant lack of supervision
- Illicit drug exposure



Physical Indicators of Sexual Abuse

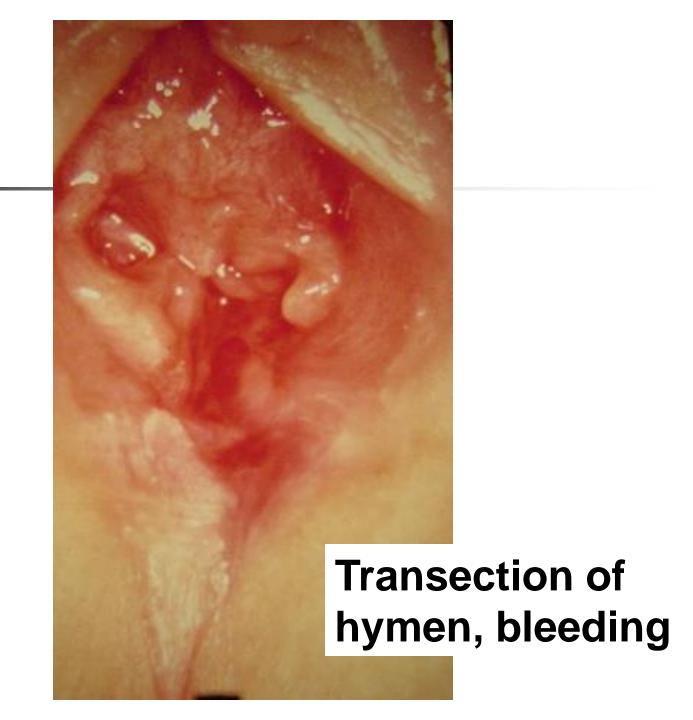
- Non-accidental genital injury/trauma with bruises/bleeding
- Torn, stained, bloody underwear
- Genital pain, swelling, itching
- Sexually transmitted disease
- Pregnancy

Sucking marks due to sexual abuse



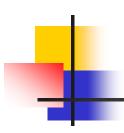


Bruising over hymen



Olympic Ntl Park, WA





- Skeletal survey :
 - Repeat skeletal survey in 2 weeks
- Bone scintigraphy on select cases in consultation with Radiology

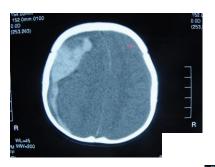






- Head CT in acute head trauma
 - First week of injury
 - No contrast
- MRI in subacute/chronic phase
 - Follow up of acute injuries
 - Growing head circumference
 - No contrast
- MRI of spine
 - In severe head trauma cases

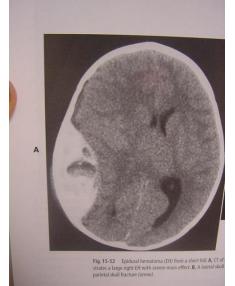


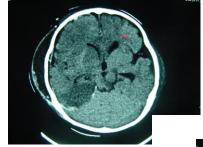


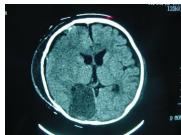


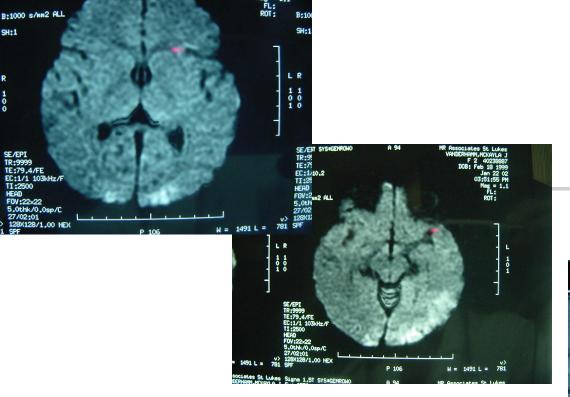








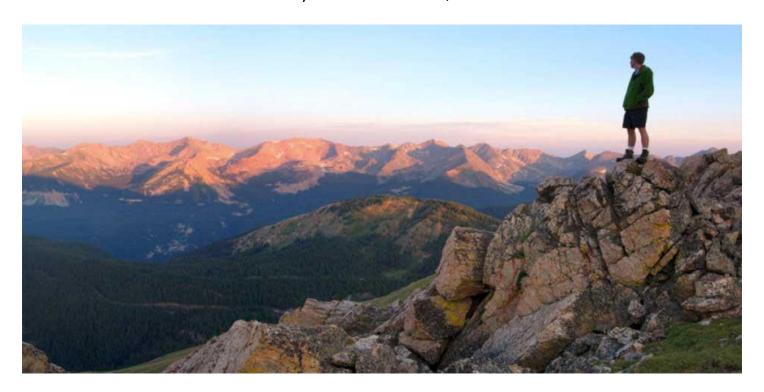




MRI images



Rocky Mountain Ntl Park, CO





- Chest/abdomen CT
 - Chest, abdomen injuries
 - Child with abusive head trauma in coma
- Blood count and coagulation studies
 - CBC, PLT, PT, PTT, Von Willebrand Panel
 - Child with bleeding, bruising



- Urinalysis, urine/meconium/hair drug testing, electrolytes, liver, kidney & pancreas functions tests
 - Head, chest, abdominal trauma
 - Excessive soft tissue bruising
- Metabolic tests when metabolic disease ??
 (Type I Glutaric aciduria)
- Ophthalmology consult for eye exam



- Genetics consult for genetic conditions
- Serum proteins, stool & urine tests for infections, lead, drug screening
 - Failure to thrive
- Developmental assessment
- Nutritional assessment



DIAGNOSTIC WORK-UP Sexual Abuse

- Skeletal survey (<2 y/o)
- Urine, hair testing for illicit drugs
- Testing for sexually transmitted infections (STI)
 - Genital, oral, anal contact with perpetrator's genitalia
 - Genital, oral, anal trauma
 - Genital/anal discharge
 - Child is non-verbal/history unreliable

Reporting Implications of STIs

STI Sexual abuse Action

Gonorrhea Diagnostic Report

Syphilis Diagnostic Report

HIV Diagnostic Report

Chlamydia Highly susp. Report

Trichomonas Highly susp. Report

Warts Suspicious Report

Herpes Suspicious Report

Bacterial vag. Inconclusive Follow up

http://www.cdc.gov/std/treatment/2006/sexual-assault.htm#table6

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